**W Course Form**

When proposing a new Writing (W) Course, the instructor must address the following criteria (adapted from the W course learning goals in IFF).

Please use this form to respond to the five criteria, and, when complete, attach it to the IQ form you are using to propose the course. AAPC will review the IQ form and your responses to the W course criteria. Brief narrative responses are best. Consider using just one short paragraph for each criterion.

1. Multiple Assignments: In what ways will the course incorporate multiple kinds of writing assignments, including an evidence-based, thesis- or hypothesis-driven essay?
2. Scaffolding: How will writing assignments be distributed and scaffolded over the course of the semester?
3. In-class instruction: How will the course offer in-class instruction on academic writing conventions and strategies relevant to the course content, level, and particular discipline?
4. Feedback: In what ways will you offer feedback on writing, along with opportunities for students to make use of these suggestions through revisions?
5. Learning Goals: Additionally, please briefly address how the course is designed to fulfil the following learning goals:
	1. Students will refine an individual writing process based on a recursive practice that involves drafting, receiving feedback, and using feedback when revising.
	2. Students will demonstrate an awareness of audience, purpose, and genre in their writing.
	3. Students will read and make use of written sources in learning to do critical analysis appropriate to one or more disciplines.
	4. Students will gain information literacy skills.